

New Jersey Institute of Technology
Hist 365 - Comparative Colonial History
Summer 2011 (1st Session)

Course: Hist 365: Sec 011 (MWR: 1 PM to 4 PM, KUPF 104)

Instructor: Andrew Garcia, JD

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Office Hours: 115 Cullimore Hall; by appointment, either before or after classes

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Course Description

A comparative analysis of the relationship between expanding Western nations and selected regions of Africa, Asia, and South America, from 1500 to 1970. A case study approach illuminates key historical processes, with a special emphasis on economic development and cultural change in colonial settings. Topics include European perceptions of culturally different peoples, race relations in colonial societies, forms of rebellion and resistance to European rule, nationalist movements.

Course Prerequisites

Prerequisites: Hum 101, Hum 102 and one from among Hum 211, Hum 212, and Hist 213 or their equivalents R510:200 through 299 or R512:200 through 299 or their equivalents with a grade of C or better.

Textbooks and related materials

- Elliott, J. H. *Empires of the Atlantic World: Britain and Spain in America 1492- 1830*. New Haven and London: Yale University Press, 2006.

This is to be used as the main text for the semester. This book compares the empires built by Spain and Britain in the Americas, from Columbus's arrival in the New World to the end of Spanish colonial rule in the nineteenth century.

- Supplementary readings (assortment of primary sources) will be distributed in class or sent via email.

Grading

Component	Weight
Class Participation/Quiz	15%
Research Paper	25%
Presentation	25%
Final Examination	35%

Course Requirements

1. All students are expected to be prepared each day to discuss the readings and issues during class. Participation in class discussions and activities will be worth 15% of your final grade. If there are no volunteers, I will begin to call on students randomly. If participation is poor, I will administer quizzes that will count towards your participation grade. In the end, it is up to you whether or not we have quizzes. Also, handing in assignments on their due dates will count towards your participation grade.

2. A **Research Paper Proposal** (including title, thesis statement and a paragraph description of writing strategy) will be due on **Monday, June 6th** (see below for paper description).

3. An **Annotated Bibliography** of at least three hard sources to be used in the research paper is due on **Monday, June 13th**, and must follow MLA format (see below).
4. A **Research Paper** of 6-7 pages will be due on **Monday, June 20th** (see below for more details). The topic of your research paper will involve the independence of a particular country of your choice from Central America, South America or Africa. You will examine and detail the conditions and circumstances that led to that colony becoming a nation. Make sure you have my approval before proceeding with your paper proposal and annotated bibliography.
5. **Presentations** are an important element of this course. You will be required to present your research paper to the class. It is not to be read in class, but rather presented as an 8 to 10 minute PowerPoint lecture. This will be worth 25% of your grade.
6. A **Final Examination** will be given on **Thursday, June 24th** and will cover the entire summer session. It will include long and short essays, as well as mix-and-match and multiple choice questions. The format will be discussed further in class, closer to the day of the exam.

Guidelines and Polices

1. More than two unexcused absences will result in a lowered grade. Unexcused lateness counts as ½ an absence. You will fail the course if you have more than three total absences (excused and unexcused combined).
2. All work must be submitted by its due date. Work handed in late will receive a lowered grade. Work that is a week late will not be accepted.
3. A plagiarized essay will result in a grade of **F** for the course. It will also be reported to the Dean of Students, which could lead to academic probation and/or expulsion. Citations must conform to MLA format (see NJIT Website for more information on MLA format).
4. All papers must be word-processed using a standard 12-point font. Use one-inch margins on all sides of each page, double space and left-justify. Indent the first line of every paragraph five spaces. Number pages consecutively.
5. Headings should be double-spaced in the upper left corner of the first page. They should include your name, the course name, course instructor, and date, according to MLA format.
6. Keep an extra printout or photocopy of all essays and papers. Make sure to back-up your files.
7. No extra credit will be allowed or accepted in this course. If you want a good grade in this class, I suggest you do all the necessary preparation and work now, at the start of the summer session.
8. If you miss a class it is your responsibility to acquire the notes from your classmates, not the professor. Exchange email and/or other contact information with classmates early in the summer session.

NJIT HONOR CODE

All Students must strictly follow the NJIT Honor Code. This means that there must not be any forms of plagiarism, i.e., copying of homework, essay papers, projects or any other form of cheating in class. Under the Honor Code, students are obligated to report any such activities to the Instructor. Any violations will be brought to the immediate attention of the Dean of Students.

Violations against the Honor Code will be taken seriously and adjudicated in accordance with the Honor Code. A complete copy of the Honor Code is available at <http://www.njit.edu/academics/integrity.php>

Course Schedule

M/ 5/23 - Introductions; Review Syllabus; Course Described

-Intro to Comparative Colonial History

W/ 5/25 - "Guns, Germs and Steel": the conditions that enabled European nations to conquer the world.

Th/ 5/26 - cont. "Guns, Germs and Steel": the conditions that enabled European nations to conquer the world.

- Weapons and Tactics of warfare: Spaniards vs. Aztecs/Incas

M/ 5/30 - No Class; Memorial Day Holiday

W/ 6/01 - Empires of the Atlantic World Part I: Chapters 1 & 2

- "Conquest of America: Coronado Mexico/New Spain 1540"

Th/ 6/02 - Empires of the Atlantic World Part I: Chapters 3 & 4

- "Spain vs. France in Florida 1565"

M/ 6/06 - Empires of the Atlantic World Part II: Chapter 5

- **Research Paper Proposal Due**

W/ 6/08 - Empires of the Atlantic World Part II: Chapter 6

Th/ 6/09 - Empires of the Atlantic World Part II: Chapter 7

M/ 6/13 - Empires of the Atlantic World Part II: Chapter 8

- *The Mission*

- **Annotated Bibliography Due**

W/ 6/15 - Empires of the Atlantic World Part III: Chapter 9

- Weapons and Uniforms of the major European powers in the 18th century

Th/ 6/16 - Empires of the Atlantic World Part III: Chapter 10

M/ 6/20 - Empires of the Atlantic World Part III: Chapter 11

- **Research Paper Due**

W/ 6/22 - continue Empires of the Atlantic World Part III: Chapter 11

- review

Th/ 6/23 - **FINAL EXAM**

M/ 6/27 - **Presentations**

Note: Due to time constraints or other events this syllabus is subject to changes.