

NEW JERSEY INSTITUTE OF TECHNOLOGY

THE 20TH CENTURY WORLD

FALL SESSION 2013

COURSE SYLLABUS

INSTRUCTOR: PROFESSOR SCOTT L. KENT

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OFFICE: ROOM #321 CULLIMORE HALL

OFFICE HOURS:*

MONDAYS; 11:30AM TO 12:30PM

TUESDAYS: 10:00AM TO 11:00AM

WEDNESDAYS: 11:30AM TO 12:30PM

THURSDAYS: 10:00AM TO 11:00AM

FRIDAYS: 05:00PM TO 06:00PM

*ADDITIONAL HOURS BY APPOINTMENT

HIST 213-101 MEETS FRIDAYS FROM 6:00PM TO 9:05PM IN THE CENTRAL KING BUILDING IN ROOM #223

PREREQUISITE: HUM 101 AND HUM 102 WITH A GRADE OF C OR BETTER.

COURSE DESCRIPTION:

IN THIS COURSE WE SHALL USE CASE STUDIES TO PROVIDE AN INTER-DISCIPLINARY VIEW OF THE 20TH CENTURY WORLD. SELECTED CULTURAL, LITERARY, PHILOSOPHICAL, AND ARTISTIC MOVEMENTS ARE DISCUSSED IN THE CONTEXT OF MAJOR HISTORICAL DEVELOPMENTS OF THE CENTURY. THIS COURSE SATISFIES THREE CREDITS OF THE GUR IN CULTURAL HISTORY. PREREQUISITE TO THIS CLASS IS HUM 101.

GENERAL EDUCATION GOALS:

HIST 213 IS AFFIRMED IN THE FOLLOWING **GENERAL UNIVERSITY REQUIREMENT (GUR) CATEGORY: CULTURAL HISTORY**. THE CORRESPONDING GENERAL GOAL IS AS FOLLOWS: STUDENTS WILL UNDERSTAND HISTORICAL EVENTS AND MOVEMENTS IN THE WORLD, BOTH WESTERN AND NON-WESTERN, AND ASSESS THEIR SUBSEQUENT SIGNIFICANCE.

COURSE OBJECTIVES:

KNOWLEDGE OF HISTORY IS OF THE GREATEST IMPORTANCE DUE TO THE FACT THAT THE WORLD WE LIVE IN TODAY IS THE DIRECT RESULT OF VARIOUS HISTORICAL DEVELOPMENTS. THE STUDENTS OF THE COURSE WILL ANALYZE HISTORICAL EVENTS AND MOVEMENTS OF THE 20TH CENTURY AND ASSESS THEIR SUBSEQUENT SIGNIFICANCE. STUDENTS WILL USE CRITICAL THINKING AND PROBLEM SOLVING SKILLS TO ANALYZE INFORMATION AND DEVELOP THEIR WRITING SKILLS BY PRODUCING A HISTORICALLY THEMED RESEARCH PAPER. ADDITIONALLY STUDENTS WILL LEARN HOW TO SYNTHESIZE HISTORICAL AND GEOGRAPHICAL INFORMATION ACQUIRED THROUGH THE UNDERSTANDING OF **MAPS** AND **PRIMARY SOURCE** INFORMATION.

COURSE GOALS:

UPON COMPLETION OF THIS COURSE, STUDENTS SHOULD SPECIFICALLY BE ABLE TO DO THE FOLLOWING:

1. DEMONSTRATE KNOWLEDGE OF SOME OF THE FUNDAMENTAL CONCEPTS AND THEORIES OF HISTORICAL EVENTS AND IDEAS RELATED TO THE 20TH CENTURY WORLD.
2. EVALUATE GLOBAL EXCHANGES AND PERSPECTIVES IN CONTEXT OF SOCIAL, POLITICAL, RELIGIOUS, AND INTELLECTUAL TRADITIONS.
3. READ, ANALYZE, ORGANIZE AND SYNTHESIZE, EVIDENCE, HISTORICAL PROBLEMS, AND INTERPRETATIONS CONNECTED TO THE HISTORY OF THE 20TH CENTURY WORLD.

MEASURABLE COURSE PERFORMANCE OBJECTIVES (MPOs):

UPON SUCCESSFUL COMPLETION OF THIS COURSE, STUDENTS SHOULD SPECIFICALLY BE ABLE TO DO THE FOLLOWING:

1. DEMONSTRATE KNOWLEDGE OF SOME OF THE FUNDAMENTAL CONCEPTS AND THEORIES OF HISTORICAL EVENTS AND IDEAS RELATED TO HUMAN SOCIETIES, INCLUDING BUT NOT LIMITED TO AFRICA, INDIA, CHINA, LATIN AMERICA, EUROPE, AND THE UNITED STATES.
 - 1.1 *IDENTIFY AND DESCRIBE KEY TERMS, NAMES AND PLACES OF MAJOR EVENTS OF THE 20TH CENTURY WORLD.*
 - 1.2 *EVALUATE THE VALIDITY OF VARIOUS INTERPRETATIONS OF HISTORICAL EVENTS AND INSTITUTIONS.*
 - 1.3 *CLARIFY AND SUMMARIZE INFORMATION PERTAINING TO HISTORICAL EVENTS AND IDEAS IN A **RESEARCH PAPER**.*
2. EVALUATE GLOBAL EXCHANGES AND PERSPECTIVES IN CONTEXT OF SOCIAL, POLITICAL, RELIGIOUS, AND INTELLECTUAL TRADITIONS.
 - 2.1 *IDENTIFY PLACES AND NATION STATES ON HISTORICAL MAPS.*
 - 2.2 *DISCUSS SOCIAL STRUCTURES, RELIGIOUS IDEAS AND INSTITUTIONS, AND INTELLECTUAL TRADITIONS.*

3. READ, ANALYZE, ORGANIZE, AND SYNTHESIZE EVIDENCE, HISTORICAL PROBLEMS, AND INTERPRETATIONS CONNECTED TO THE HISTORY OF THE 20TH CENTURY WORLD

3.1 USE PRIMARY AND SECONDARY SOURCES TO SHOW HOW HISTORICAL PROBLEMS ARE CONFRONTED.

3.2 CONDUCT RESEARCH AND EXPLORE RELIABLE RESOURCES ON THE HISTORY OF THE 20TH CENTURY WORLD

METHODS OF INSTRUCTION:

INSTRUCTION WILL CONSIST OF LECTURES, VISUAL AIDS, CLASS DISCUSSION, IN-CLASS DEBATES, AND VIEWING FILMS.

REQUIRED TEXTBOOK:

FINDLEY, CARTER AND ROTHNEY, JOHN ALEXANDER. *TWENTIETH CENTURY WORLD SIXTH OR SEVENTH EDITION. (SEVENTH EDITION IS NOW AVAILABLE AND MAY BE USED)* HOUGHTON MIFFLIN COMPANY: BOSTON MASS., 2006. ISBN: 9780618522637

PRIMARY SOURCE LITERATURE:

SELECTED PRIMARY SOURCE READINGS BY: *OTTO VON BISMARCK, HEINRICH TREITSCHKE, WOODROW WILSON, NIKOLAI BUKHARIN, EVGENY PREOBRAZHENSKY, ADOLF HITLER, MAO ZEDONG, RUHOLLAH KHOMEINI, HO CHI MINH, EVA PERON, MOHANDAS GANDHI, RONALD REAGAN, AND HARRY S. THURMAN.* (PROVIDED BY THE INSTRUCTOR).

COURSE REQUIREMENTS:

ONE RESEARCH PAPER- 5-6 PAGES IN LENGTH VALUED AT	25%
EXAMINATIONS- MID-TERM AND FINAL VALUED AT 20% EACH	40%
POP-QUIZZES – TWO VALUED AT 5% EACH	10%
MAP TESTS- TWO VALUED AT 5% EACH	10%
ATTENDANCE/ CLASS PARTICIPATION VALUED AT 7.5% EACH	<u>15%</u>
	100%

GRADING:

- A- 90-100% SUPERIOR WORK: DEMONSTRATES EXCELLENT WRITING, ANALYTICAL, AND INTERPRETIVE SKILLS.
- B- 80-89% ABOVE AVERAGE WORK: DEMONSTRATES GOOD WRITING, ANALYTICAL, AND INTERPRETIVE SKILLS
- C- 70-79% AVERAGE WORK: DEMONSTRATES WRITING, ANALYTICAL, AND INTERPRETIVE SKILLS THAT ARE AT A COLLEGE ENTRY LEVEL.

D- 60-69% BELOW AVERAGE WORK: DEMONSTRATES WRITING, ANALYTICAL, AND INTERPRETIVE SKILLS THAT ARE BELOW A COLLEGE ENTRY LEVEL.

F- BELOW 60% FAILURE: WORK THAT SHOWS LITTLE EFFORT OR THAT IS INCOMPLETE.

ATTENDANCE:

ATTENDANCE IS REQUIRED AND ATTENDANCE WILL BE TAKEN AT THE START OF EVERY CLASS. EACH STUDENT IS PERMITTED TWO ABSENCES DURING THE SEMESTER. ADDITIONAL ABSENCES WILL AFFECT THE STUDENT'S GRADE. UNEXCUSED LATENESS COUNTS AS 1/2 OF AN ABSENCE. LEAVING CLASS EARLY ALSO COUNTS AS 1/2 OF AN ABSENCE. THE **ATTENDANCE POLICY** WILL BE EXPLAINED IN DETAIL ON THE FIRST TWO DAYS OF CLASS. ANY STUDENT WITH MORE THAN FIVE (5) ABSENCES WILL RECEIVE AN AUTOMATIC GRADE OF "F" FOR THIS COURSE.

CELL PHONE USAGE:

CELL PHONE USAGE WILL NOT BE TOLERATED. PHONES MUST BE TURNED OFF OR PLACED ON VIBRATE BEFORE THE BEGINNING OF CLASS. TEXTING DURING CLASS IS ALSO STRICTLY PROHIBITED.

CLASS ROOM DECORUM:

THERE SHALL BE NO FOOD OR EATING IN THE CLASS ROOM. RUDE OR OBNOXIOUS BEHAVIOR WILL NOT BE TOLERATED, THE STUDENT WILL SIMPLY BE ASKED TO LEAVE THE CLASS.

LAP TOP USAGE:



LAP TOPS ARE **NOT** TO BE USED DURING CLASS, UNLESS THEY ARE USED FOR TAKING CLASS NOTES. IF THIS IS THE CASE PLEASE SEE ME FOR PERMISSION PRIOR TO USING YOUR LAP TOP.

ACADEMIC INTEGRITY:

PLAGIARISM IS PASSING OFF SOMEONE ELSE'S WORK AS YOUR OWN AND WILL NOT BE TOLERATED. STUDENTS ARE EXPECTED TO WRITE THEIR OWN ORIGINAL WORK AND TO GIVE CREDIT IN THE FORM OF FOOTNOTES (I.E. CITATIONS) FOR ANY MATERIAL THAT IS NOT THEIR OWN. PLAGIARIZED PAPERS WILL BE GIVEN AN AUTOMATIC "F" WITH NO POSSIBILITY OF A REWRITE. THIS MAY RESULT IN A FAILING GRADE FOR THE ENTIRE COURSE. VIOLATIONS WILL BE BROUGHT TO THE IMMEDIATE ATTENTION OF THE DEAN OF STUDENTS AND ADJUDICATED IN ACCORDANCE WITH THE NJIT HONOR CODE. A COPY OF THE HONOR CODE IS AVAILABLE AT WWW.NJIT.EDU/ACADEMICS/HONORCODE.PHP.

SCHEDULE OF ASSIGNMENTS:*

WEEK OF	ASSIGNMENT
SEPTEMBER, 6 TH	THE 20TH CENTURY IN WORLD HISTORY INTRODUCTIONS REVIEW 'COURSE SYLLABUS' REVIEW "HOW TO WRITE A COLLEGE RESEARCH PAPER" <u>READ FINDLEY: CHAPTER #1 (IN CLASS)</u> MAP REVIEW- "EUROPE"
SEPTEMBER 13 TH	ORIGINS OF THE NEW CENTURY <u>READ FINDLEY: CHAPTER #2</u> <u>READ ACHEBE: "THINGS FALL APART"</u> READING: "MEMOIRS" BY OTTO VON BISMARCK (1899) READING: "GERMAN HISTORY IN THE NINETEENTH CENTURY" BY HEINRICH TREITSCHKE (1915-1919) MOVIE "ALL QUIET ON THE WESTERN FRONT" (PART ONE)
SEPTEMBER 20 TH	WORLD WAR ONE <u>READ FINDLEY: CHAPTER #3</u> READING: "THE FOURTEEN POINTS" BY WOODROW WILSON SUBMIT ONE PAGE RESEARCH PAPER OUTLINE MOVIE "ALL QUIET ON THE WESTERN FRONT" (PART TWO)
SEPTEMBER 27 TH	THE BOLSHIEVIK REVOLUTION IN WORLD PERSPECTIVE <u>READ FINDLEY: CHAPTER #4</u> READING: : "THE ABC OF COMMUNISM" BY NIKOLAI BUKHARIN AND EVGENY PREOBRAZHENSKY (1919) MAP TEST #1- EUROPE
OCTOBER 4 TH	GLOBAL ECONOMIC CRISIS: THE GREAT DEPRESSION AND THE 1930'S <u>READ FINDLEY: CHAPTER #5</u> WATCH "THE CRASH OF 1929" RECEIVE MIDTERM REVIEW GUIDE
OCTOBER 11 TH	FASCISM AND THE ROAD TO WAR <u>READ FINDLEY: CHAPTER #6</u> READINGS: "MEIN KAMPF" BY ADOLF HITLER(1923), "LAST WILL AND TESTAMENT" BY ADOLF HITLER (1945) WATCH "THE NAZIS, A WARNING FROM HISTORY"
OCTOBER 18 TH	LATIN AMERICA AND SUB-SAHARAN AFRICA UNDER EUROPEAN SWAY <u>READ FINDLEY: CHAPTERS #7 & 8</u> READING: "HISTORY OF PERONISM" BY EVA DUARTE DE PERON (1951)
<input type="checkbox"/> OCTOBER 25 TH	ASIA STRUGGLES FOR INDEPENDENCE AND DEVELOPMENT <u>READ FINDLEY: CHAPTER #9</u> READING: "HIND SWARAJ (SELF RULE)" BY MOHANDAS K. GANDHI (1909) MIDTERM EXAM

HAPPY HALLOWEEN	
NOVEMBER 1 ST	WORLD WAR TWO <u>READ FINDLEY:</u> CHAPTER # 10 IN CLASS DEBATE: WAS EMPEROR HIROHITO RESPONSIBLE FOR JAPAN'S ACTIONS IN WORLD WAR TWO?
NOVEMBER 8 TH	THE COLD WAR <u>READ FINDLEY:</u> CHAPTER # 11 READING: " <i>THE TRUMAN DOCTRINE</i> " BY HARRY S. TRUMAN (1947) WATCH " <i>THE ATOMIC CAFÉ</i> "
NOVEMBER 15 TH	UNCERTAIN PROGRESS: THE 1970S AND 1980'S <u>READ FINDLEY:</u> CHAPTER # 12 READING: " <i>THE 'EVIL' EMPIRE SPEECH</i> " BY RONALD REAGAN (1982)
NOVEMBER 22 ND	INDEPENDENCE FOR THE DEVELOPING COUNTRIES <u>READ FINDLEY:</u> CHAPTERS # 13 AND # 14 READING " <i>THE VIETNAMESE DECLARATION OF INDEPENDENCE</i> " BY HO CHI MINH (1945) MAP REVIEW- "THE MIDDLE EAST" <u>RESEARCH PAPERS DUE</u>
NOVEMBER 29 TH	T.B.D. CLASS SCHEDULED TO MEET ON 11/27 (WED. 6-9PM) <i>HAPPY THANKSGIVING DAY</i> 
DECEMBER 6 TH	THE MIDDLE EAST SINCE WORLD WAR TWO <u>READ FINDLEY:</u> CHAPTER # 15 READING: "MESSAGE TO THE PILGRIMS: BY RUHOLLAH KHOMEINI (1980) RECEIVE FINAL EXAM REVIEW GUIDE MAP TEST #2-THE MIDDLE EAST LAST DAY OF CLASS RESEARCH PAPERS RETURNED
DECEMBER 13 TH	FINAL EXAM 6-9PM
DECEMBER 13 TH TO 19 TH	FINAL EXAM WEEK

*SCHEDULE SUBJECT TO CHANGE