Twentieth Century World

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Office Hours: Tuesdays: 2.30-4.30 and by appointment Spring 2017

Course Description:
This course introduces students to some of the major, political, economic, cultural, and social developments that have shaped the history of our contemporary world. The course offers an interdisciplinary and comparative view of twentieth century world history. As the history of the world is too broad to do justice to over one semester we will look at a variety of case studies that we will use to illuminate the major events, processes, and developments of the twentieth century; from two world wars and economic troubles to the Cold War and globalization.

General Education Goals:
History 213 is affirmed in the following General University Requirement Category: 200 level Cultural History. The corresponding General Goal is as follows: Students will understand historical events and movements in the world, both Western and non-Western, and assess their subsequent significance.

Course Objectives:
The students of the course will analyze historical events and movements of the 20th century and assess their subsequent significance. Students will use critical thinking and problem solving skills to analyze information and develop their writing skills by producing a historically themed research paper. Additionally students will learn how to synthesize historical and geographical information acquired through the understanding of maps and primary source information.

Course Goals:
Upon completion of this course, students should specifically be able to do the following:

- Demonstrate knowledge of some of the fundamental concepts and theories of historical events and ideas related to the 20th Century World.
- Evaluate global exchanges and perspectives in context of social, political, religious, and intellectual traditions.
- Read, analyze, organize and synthesize, evidence, historical problems, and interpretations connected to the history of the 20th Century World.

Measurable Course Performance Objectives (MPOs):
Upon successful completion of this course, students should specifically be able to do the following:

- Demonstrate knowledge of some of the fundamental concepts and theories of historical events and ideas related to human societies, including but not limited to Africa, India, China, Latin America, Europe, and the United States.
Identify and describe key terms, names and places of major events of the 20th Century World.

Evaluate the validity of various interpretations of historical events and institutions.

- Clarify and summarize information pertaining to historical events and ideas in a Research Paper.
  - Read, Analyze, organize, and synthesize evidence, historical problems, and interpretations connected to the history of the 20th Century World
  - Use primary and secondary sources to show how historical problems are confronted.
  - Conduct research and explore reliable resources on the history of the 20th Century World

**Required Textbook:**
The book is available through the NJIT bookstore, online retailers, or through the publisher (http://www.coursesmart.com/IR/3712872/9780547218502?__hdv=6.8)

**Grading:**
- In-class participation: 10%
- Midterm Exam: 25%
- Pop Quizzes (5% each): 15%
- Research Paper: 25%
- Final Exam: 25%

**Attendance:**
Attendance is required and attendance will be taken at the start of every class. If you plan to claim a religious holiday as an excused absence, you must inform me of this fact within the first two weeks of class.

After four unexcused absences, your overall course grade will be lowered by a partial grade (from B+ to B, for example) for every further unexcused absence. With eight absences, the stakes change: Any student who misses eight or more sessions through any combination of excused and unexcused absences will have missed more than a quarter of the class time and will not earn credit in this class. Such students should withdraw from the course to avoid an F.

Unexcused lateness counts as ½ of an absence. Leaving class early also counts as ½ of an absence.

**Academic Integrity:**
Plagiarism is passing off someone else’s work as your own and will not be tolerated. Students are expected to write their own original work and to give credit in the form of footnotes (i.e. citations) for any material that is not their own. Plagiarized papers
will be given an automatic “F” with no possibility of a rewrite. This will most likely result in a failing grade for the entire course. Violations will be brought to the immediate attention of the Dean of Students and adjudicated in accordance with the NJIT Honor Code.

Schedule of Topics and Readings:

Week 1
January 17th: Introduction
Overview of the Twentieth Century
Readings: Twentieth-Century World: Chapter 1 (skim)

Week 2
January 24th: Origins of the Twentieth Century – Imperialism; Path to War
Readings: Twentieth-Century World: Chapter 2
Rudyard Kipling, “The White Man’s Burden”
http://www.fordham.edu/halsall/mod/Kipling.asp
Edward D. Morel, “The Black Man’s Burden”
http://www.csun.edu/~jaa7021/hist434/Morel.pdf
Readings: Twentieth-Century World: Chapter 3

Week 3
January 31st: World War I
In class Viewing:
Film: All Quiet on the Western Front (part one)

Week 4
February 7th: The Russian Revolution and the NEP Era; Stalinism
Readings: Twentieth-Century World: Chapter 4
Lenin, “April Theses”
http://www.marxists.org/archive/lenin/works/1917/apr/04.htm
Stalin: “Economic Planning” (Moodle)

Week 5
February 14th: Economic and Cultural Difficulties after WWI; The Rise of Fascism
Readings: Twentieth-Century World: Chapter 5
Readings: Twentieth-Century World: Chapter 6
Mussolini, “What is Fascism?”
http://www.fordham.edu/halsall/mod/mussolini-fascism.html
In class viewing: The Crash of 1929

Week 6
February 21st: The Weimar Republic and the Rise of the Nazis; Latin America and European Influence
   Readings: Adolf Hitler. “Mein Kampf” (Moodle)
   Twentieth-Century World: Chapter 7
   Eva Peron, “History of Peronism”
   http://www.fordham.edu/halsall/mod/1951evaperon.html

Week 7

February 28th: Sub-Saharan Africa under European Sway; Asian Struggles for Independence
   Readings: Twentieth-Century World: Chapter 8
   Readings: Twentieth-Century World: Chapter 9
   Mohandas K. Gandhi, “Letter to Lord Irwin”
   http://www.bl.uk/reshelp/findhelpregion/asia/india/indianindependence/in
   diannat/source3/
   Midterm Review Guide is Distributed

Week 8

March 7th: MIDTERM EXAM
   Second half of class: World War II
   Readings: Twentieth-Century World: Chapter 10

Week 9:

March 14th: SPRING BREAK!
   Assignment: HAVE FUN!

Week 10

March 21st: Final Paper Research Session
   This class will be held at the Rutgers University Library. We will meet outside
   Kupfrian Hall at 6pm and then walk together down to the library.

RESEARCH PAPER TOPIC DUE
Please submit your final research paper topic suggestion on Moodle no later than
1pm on March 21st.

Week 11

March 28th: The Holocaust and the Impact of World War II; The Beginning of the Cold War
   Readings: The Nanking Massacre
   http://www.fordham.edu/halsall/mod/nanking.asp
   Readings: Twentieth-Century World: Chapter 11
   Harry S. Truman, “The Truman Doctrine”
   http://avalon.law.yale.edu/20th_century/trudoc.asp
RESEARCH PAPER BIBLIOGRAPHY DUE
Please submit your research paper bibliographies on Moodle no later than 1pm on March 21st. Failure to submit a bibliography will result in 3 points off the grade for the paper.

Week 12

April 4th: Early Decolonization
Readings: Ho Chi Minh: Vietnam Declares Independence (Moodle)
Frantz Fanon “Excerpt from The Wretched of the Earth”
http://www.marxists.org/subject/africa/fanon/conclusion.htm

In class viewing: The Battle of Algiers (1966)

FINAL PAPER DRAFT DUE (optional)

Week 13

April 11th: The Cold War Continues; Post Colonialism – Latin America
Readings: Twentieth-Century World: Chapter 12
Readings: Twentieth-Century World: Chapter 13
http://www.fordham.edu/Halsall/mod/castro-revolution.asp

FINAL PAPER DUE

Week 14

April 18th: Post Colonialism – Africa; The Middle East Since World War II
Readings: Twentieth-Century World: Chapter 14
Readings: Twentieth-Century World: Chapter 15
Ayatollah Khomeini, “The Uprising of Khurda”
http://www.fordham.edu/halsall/mod/1979khom1.asp

Week 15

November 28th: Asian Resurgence; End of the Cold War and the World Since 1990
Readings: Twentieth-Century World: Chapter 16
Readings: Twentieth-Century World: Chapter 17
Ronald Reagan. “Evil Empire Speech”
http://millercenter.org/president/speeches/speech-3409

Final Exam Review Guide Distributed

FINAL Exam: Due date to be decided based on final exam schedule